



**Asesiadau ac Adolygu**

**Blwyddyn 11**

**Year 11 Assessment and**

**Revision**



# Blwyddyn 11

- Arholiadau allanol / *External Assessment*
- Aseidiadau mewnol / *Internal Assessment*
- Ffug Arholiadau / *Mock Exams*

# Ffug Arholiadau / *Mock Exams*

25/11/19 i Ffug Arholiadau Blwyddyn 11 / *Year 11 Mock*  
29/11/19 *Exams*

16/12/19 - Cymraeg - Ffug arholiad disgyblion sydd yn ail  
17/12/19 sefyll arholiad nofel / *Welsh - Mock exam for*  
*pupils re-sitting the novel exam.*

02/03/20 i Ffug arholiadau Blwyddyn 11 / *Year 11 Mock*  
06/03/20 *Exams*

# Aseidiadau Mewnol / *Internal Assessment*

<b>Tachwedd</b>	
<b>20/11/2019</b>	Cwblhau Aseiad Uned 3 / Complete Unit 3 Assessment : Romeo and Juliet
<b>11/11/19 i 6/12/19</b>	Dearyddiaeth -Cwblhau Gwaith Cwrs rhan Ysgrifenedig dan amodau arholiad / <i>Geography - Completing written work for coursework under exam conditions</i>
<b>Gwersi TGCH / ICT Lessons</b>	Gwaith Cwrs Uned 4 dan amodau yn cael ei cwblhau o fewn y gwersi. / <i>Unit 4 Coursework completed during lessons under exam conditions.</i>
<b>Gwersi Bwyd a Maeth Food and Nutrition</b>	Aseidiadau yn cael eu cynnal o fewn y gwersi. / <i>Assessments taking place during the lessons.</i>
<b>03/11/19 i 20/12/19</b>	Ffenestr cwblhau Tasgau Aseu Uned 3 Gwyddoniaeth Sengl / Window for completing the Unit 3 Task Based Assessment Single Science.
<b>Gwersi Dylunio Cynnyrch</b>	Aseidiadau yn cael eu cynnal o fewn y gwersi. / <i>Assessments taking place during the lessons.</i>
<b>Cymraeg Welsh</b>	Aseidiadau Llafar Grwpiau / <i>Group Oral Assessments</i>

## Rhagfyr

<b>02/12/2019</b>	Arholiad Ymarferol Uned 1 Drama / Drama Unit 1 Practical Assessment
<b>04/12/19</b>	Cymraeg - Llafar Grwp Uned 1 / <i>Welsh – Group Oral Unit 1</i>
<b>11/11/19 i 6/12/19</b>	Dearyddiaeth -Cwblhau Gwaith Cwrs rhan Ysgrifenedig dan amodau arholiad / Geography - Completing written work for coursework uder exam conditions
<b>Gwersi Cerdd / Music Lessons</b>	Cwblhau yr elfen gyntaf o'r gwaith cwrs, perfformio, cyfansoddiad a gwerthusiad / Competing the first elements of the coursework, performing, composing and evaluation.
<b>Gwersi TGCH / ICT Lessons</b>	Gwaith Cwrs Uned 4 dan amodau yn cael ei cwblhau o fewn y gwersi. / Unit 4 Coursework completed during lessons under exam conditions.
<b>Gwersi Dylunio Cynnyrch Produce Design</b>	Asesiadau yn cael eu cynnal o fewn y gwersi. / Assessments taking place during the lessons.
<b>03/11/19 i 20/12/19</b>	Ffenestr cwblhau Tasgau Asesu Uned 3 Gwyddoniaeth Sengl / Window for completing the Unit 3 Task Based Assessment Single Science.

## Ionawr

<b>13/01/20 i 24/01/20</b>	Gwyddoniaeth Dwbl - Aseiad dan reolaeth Uned 7 / Science Double Award - Unit 7 Assessment under exam conditions.
<b>06/01/20 i 14/02/20</b>	Gwyddoniaeth Sengl - Aseiad Ymarferol / Single Science - Practical Assessment
<b>Gwersi Dylunio Cynnyrch <i>Produce Design</i></b>	Aseidiadau yn cael eu cynnal o fewn y gwersi. / Assessments taking place during the lessons.
<b>22/01/2020</b>	Cymraeg - Aseiad Llafar Grwp / Welsh - Group Oral Assessment

## Chwefror

<b>Gwersi Cerdd / Music Lessons</b>	Cwblhau yr ail elfen o'r gwaith cwrs, perfformio, cyfansoddiad a gwerthusiad / Competing the second elements of the coursework, performing, composing and evaluation.
<b>Gwersi Dylunio Cynnyrch Produce Design</b>	Asesiadau yn cael eu cynnal o fewn y gwersi. / Assessments taking place during the lessons.
<b>24/02/20 i 28/02/20</b>	Bwyd a Maeth - Cwblhau Aseiad Ymarferol / Food and Nutrition - Completing Practical Assessment
<b>Mawrth</b>	
<b>09/03/2020</b>	Drama - Aseiad dan reolaeth Uned 2 / Drama - Unit2 Assessment under exam conditions

# Aseidiadau ychwanegol

## *Other Assessments*

Tystysgrif Her / *Challenge Certificate*

*Cael ei gwblhau o fewn y gwersi*

*Completed within the lessons*



# Arholiadau Allanol / *External Exams*

01/04/20 a  
02/04/20

Arholiadau Llafar Cymraeg Llenyddiaeth /  
Welsh Literature Oral Exams

27/4/19 a  
28/4/19

Arholiad Uned 2 Celf / Art Unit 2 Exams

Diwedd Ebrill /  
End of April

Arholiadau Llafar Ffrangeg / French Oral Exams

Tachwedd / *November*

Arholiadau Mathemateg Haen Sylfaenol

*Mathematics Foundation Tier Exam*

11/11/19 Prynhawn / *afternoon*

13/11/19 Bore / *Morning*

Ionawr / *January*

*Disgyblion yn ail-sefyll Cymraeg.*

Pupils re-sitting Welsh Exam

# Haf 2020 / *Summer 2020*

Arholiadau TGAU Haf 2020  
*Summer GCSE Exams 2020*

**5/5/20 – 15/6/20**

# Presenoldeb / Attendance

	<b>Nifer o ddyddiau wedi colli</b> <i>Number of days lost</i>	<b>Nifer o wersi wedi colli</b> <i>Number of lessons lost</i>
90%		
80%		
70%		

- Presenoldeb yn 90%  
*Attendance of 90%*

Colli 4 wythnos mewn blwyddyn  
*Missing 4 weeks in a year.*

Colli hanner blwyddyn mewn 5 mlynedd.  
*Missing half a year over 5 years.*

**100%**

**190  
SCHOOL  
DAYS IN  
EACH YEAR**

**97%**

**184 DAYS  
OF  
EDUCATION**

**90%**

**6 DAYS  
ABSENCE**

**171 DAYS  
OF  
EDUCATION**

**85%**

**19 DAYS  
ABSENCE**

**161 DAYS  
OF  
EDUCATION**

**80%**

**WELL DONE!**

High attendance leads to improved high achievement which means a greater chance of success.



**WORRYING!**

Too many missed school days. Less chance of success.

**152 DAYS  
OF  
EDUCATION**

**75%**

**143 DAYS  
OF  
EDUCATION**

**38 DAYS  
ABSENCE**

**47 DAYS  
ABSENCE**

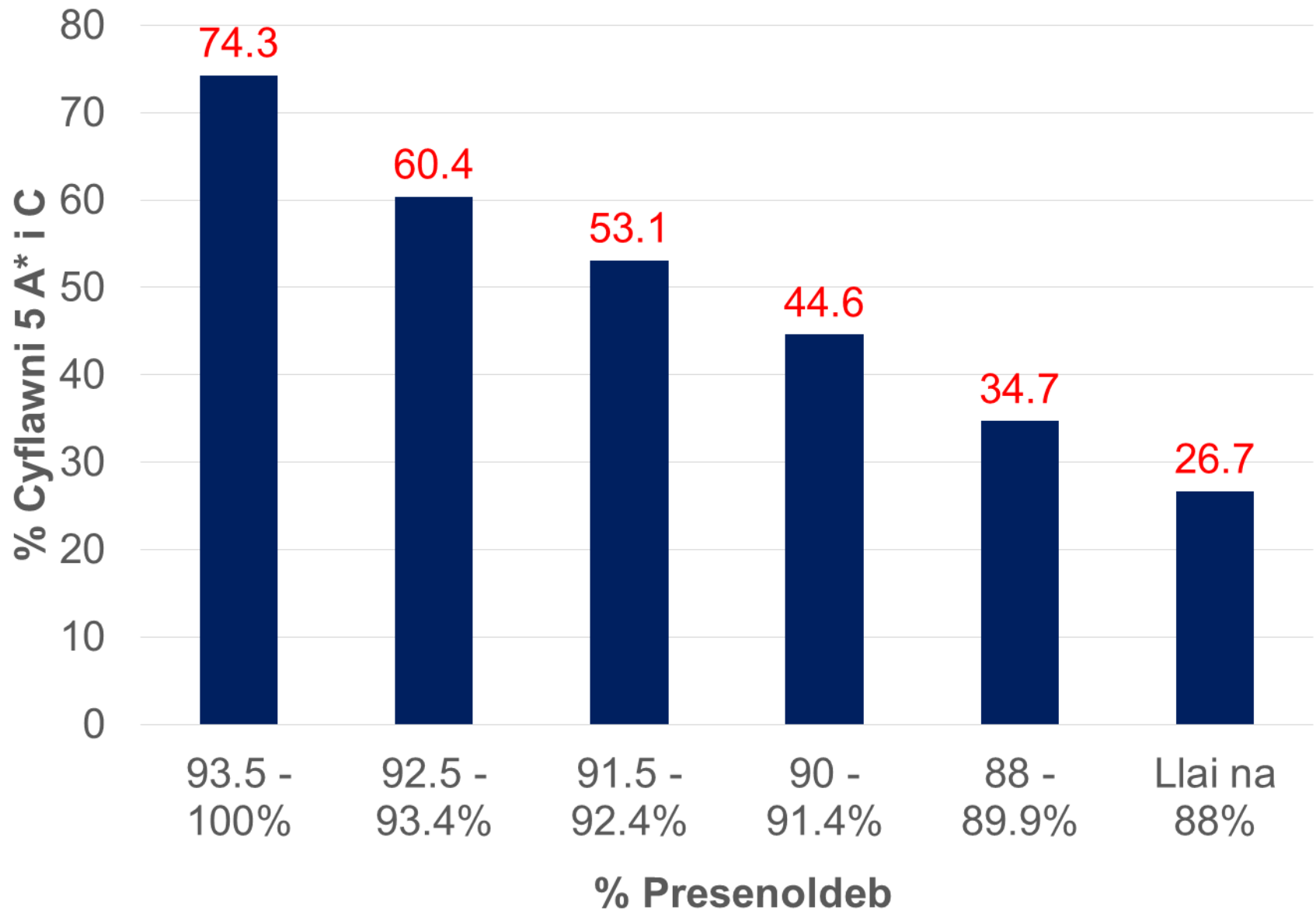
**SERIOUS CONCERN!**

Lowest chance of success. Possible Court Action.

**175 NON SCHOOL DAYS A YEAR**

That's plenty of time to go on visits, holidays, shopping, household jobs and other appointments.

## Tebygolrwydd o lwyddiant mewn TGAU



He always leaves everything to the last minute - one moment he has all the time in the world - the next it's all stress and stropping because it has to be in tomorrow and he hasn't got the stuff he needs to do it...

I didn't even do GCSEs - how can I help him?

She's always panicked in exams - when I try to help her it always ends in a slanging match - it always seems to end in me making her more stressed.

I don't understand all this coursework, levels and module exams - it's completely different from when I was at school.

I can't stand the arguments and stress when I tell him exams are important and try to make him work - it always ends up with him saying it's his life and slamming the door.

'She's always got an excuse - I don't know what to believe.'



# Sut y gallaf wneud gwahaniaeth?

## How can I make a difference?

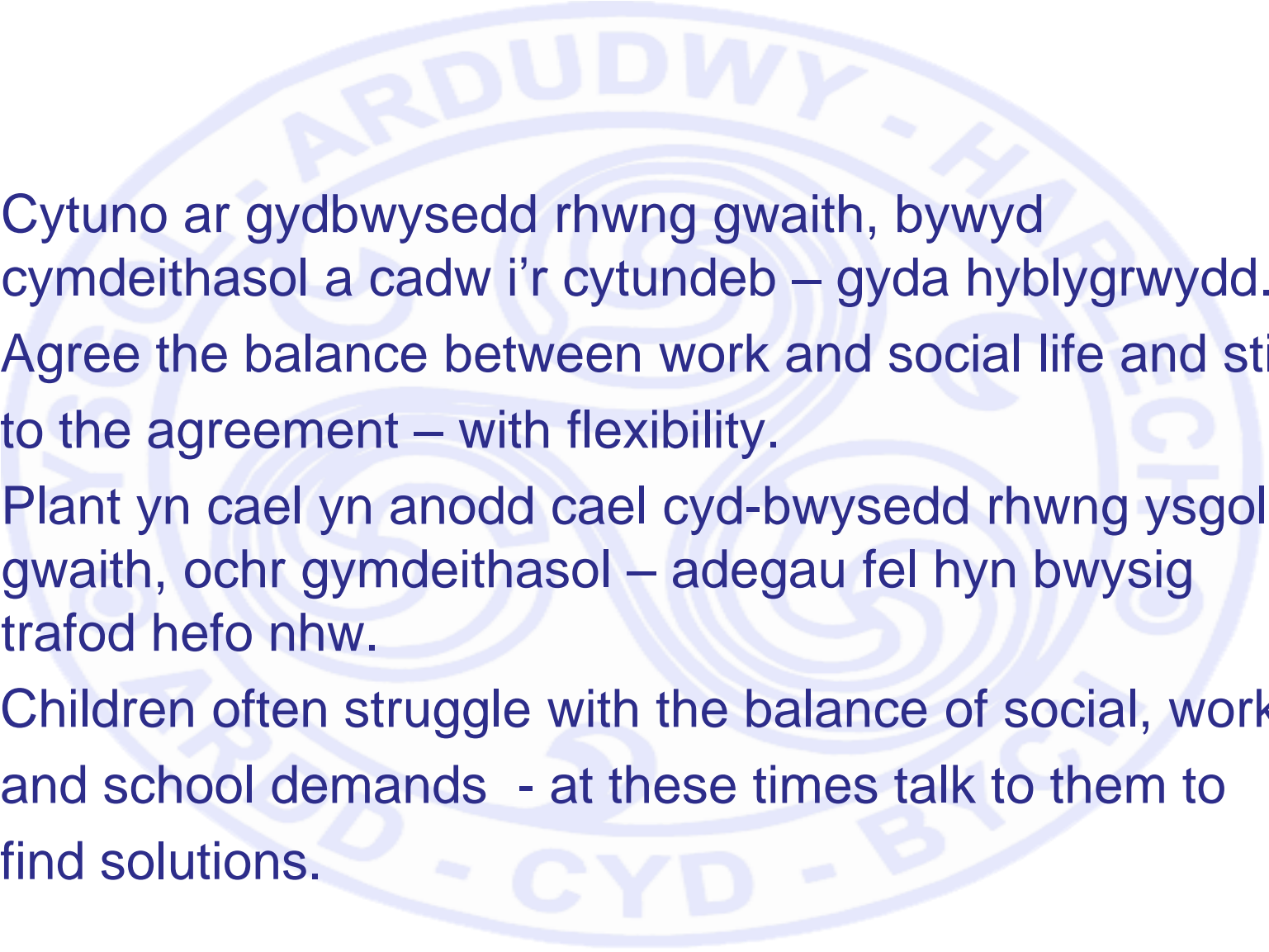
- Nifer o rieni yn teimlo yn ansicr o sut i helpu.  
*Number of parents feel uncertain about how to help.*
  - System arholiadau. *Exam system.*
  - Gwaith cwrs. *Course work*
  - Haenau arholiadau *Exam tiers.*
  - Arholiadau unedol. *Unitised exams.*
  - Aseidiadau ymarferol. *Practical assessment.*



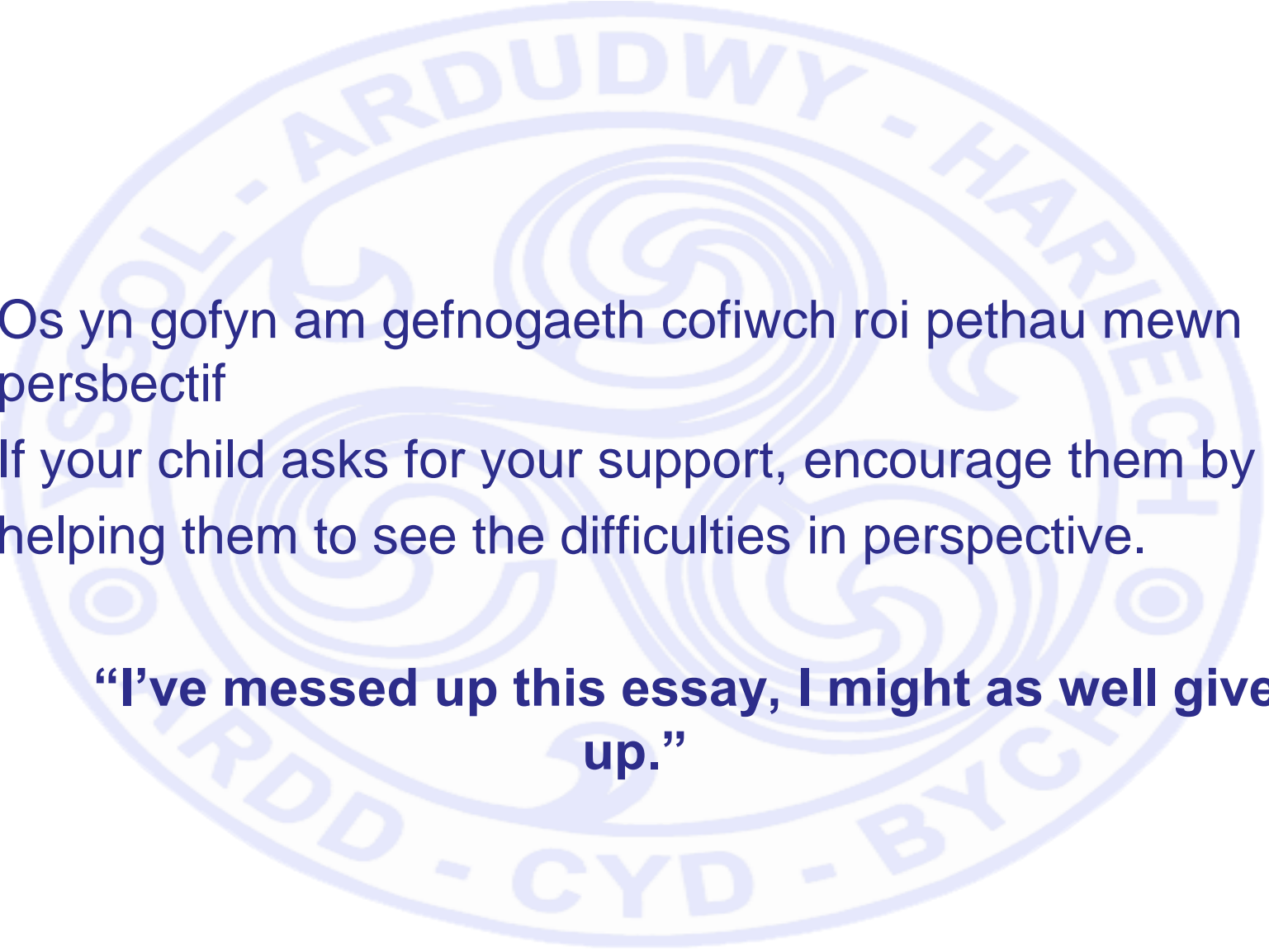
# **Beth yw fy rôl i fel rhiant?**

## **So what is my role as a parent?**

- Attendance officer
- Partner with school and child
- Provider of the tools for homework and revision
- Banker
- Study buddy
- Entertainments officer
- Sounding board and adviser
- Go-between
- Information provider and interpreter

- 
- Cytuno ar gydbwysedd rhwng gwaith, bywyd cymdeithasol a cadw i'r cytundeb – gyda hyblygrwydd.  
Agree the balance between work and social life and stick to the agreement – with flexibility.
  - Plant yn cael yn anodd cael cyd-bwysedd rhwng ysgol, gwaith, ochr gymdeithasol – adegau fel hyn bwysig trafod hefo nhw.

Children often struggle with the balance of social, work and school demands - at these times talk to them to find solutions.

- 
- Os yn gofyn am gefnogaeth cofiwch roi pethau mewn persbectif  
If your child asks for your support, encourage them by helping them to see the difficulties in perspective.

**“I’ve messed up this essay, I might as well give up.”**



1.

- **Bwysig trafod yr arholiadau.**
- ***Important to discuss the exams.***

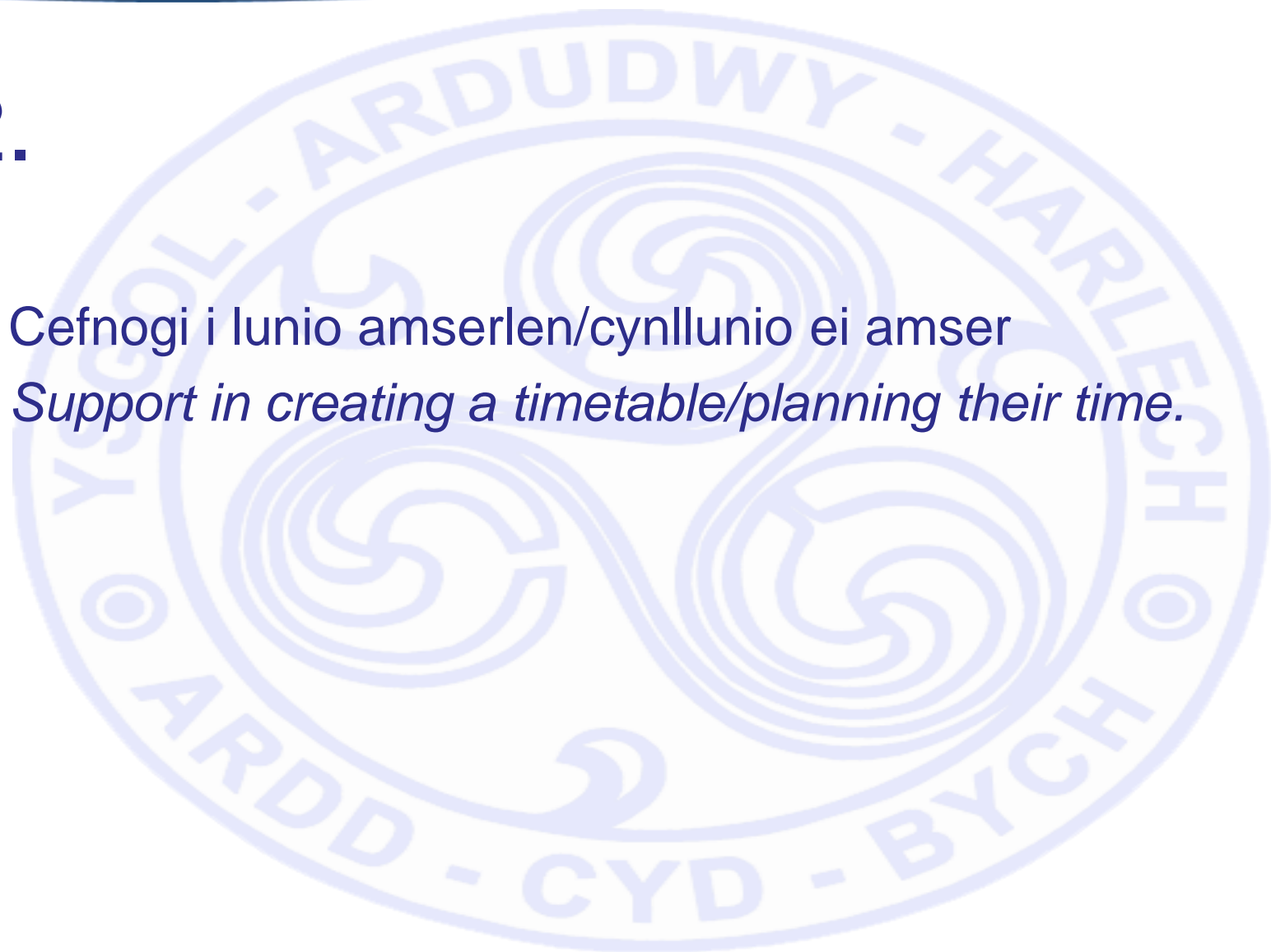
Gosod disgwyliadau realistig.

*Setting realistic goals for themselves.*



## 2.

- Cefnogi i lunio amserlen/cynllunio ei amser
- *Support in creating a timetable/planning their time.*



# 3.

- Sicrhau cydbwysedd rhwng adolygu / ymlacio / ymarfer corf.
- *Make sure there is a balance between revision / relaxing / physical activity.*

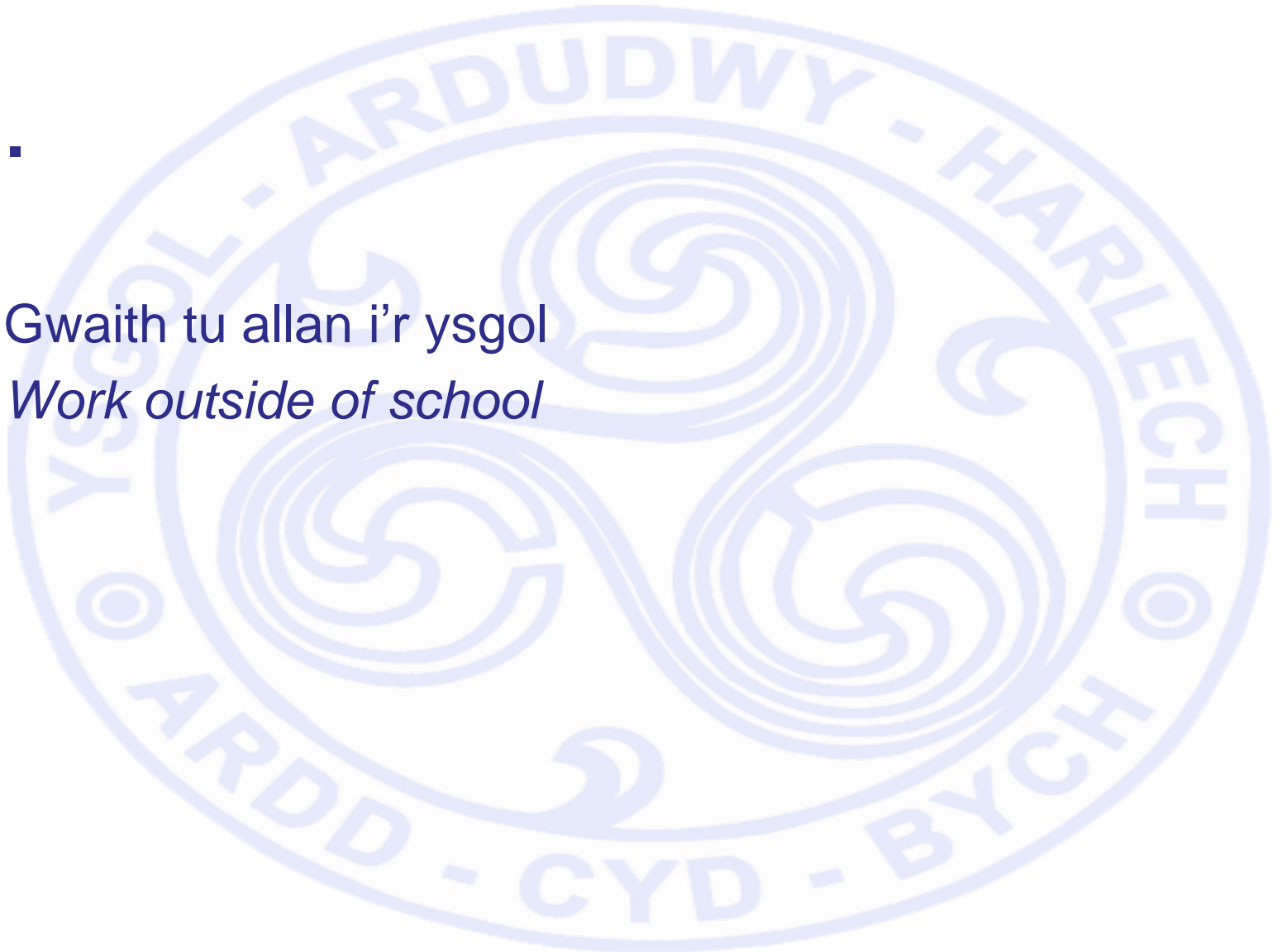
# 4.

- Sicrhau eu bod yn edrych ar ôl ei hunain – bwyta prydau rheoalidd, digon o gwsg.
- *Make sure they are looking after themselves – regular meals, plenty of sleep.*



# 5.

- Gwaith tu allan i'r ysgol
- *Work outside of school*



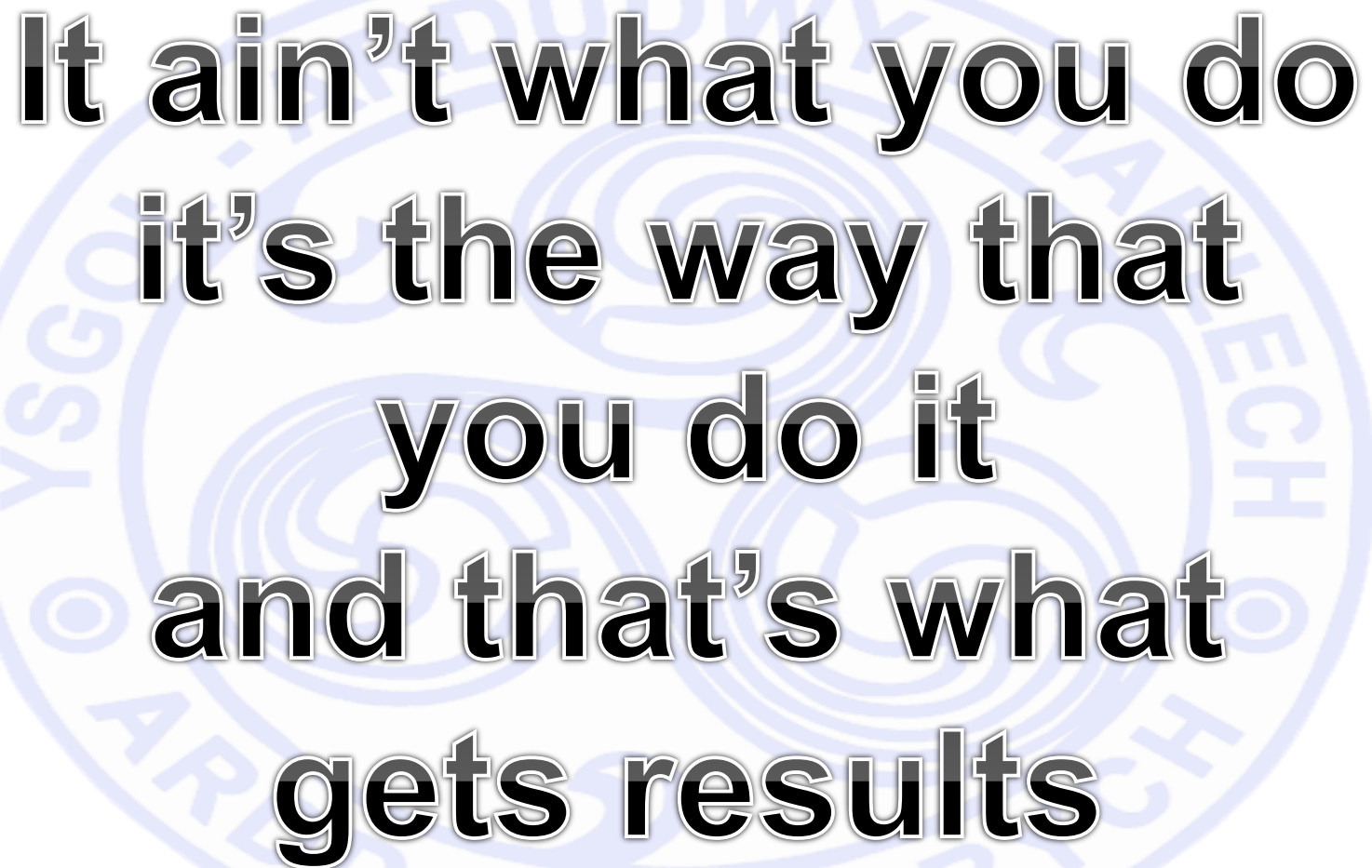


Rhieni eisiau gweld ei plant yn llwyddo, bwysig fod hyn yn dod drosodd fel cefnogaeth dim pwysau.

*Parents will always want to see their children succeed, important this comes over as support not pressure.*

**Ai ddim cyfrifoldeb yr ysgol  
yw cael y disgyblion drwy'r  
arholiadau?**

***Isn't it the schools' job to get  
them through their exams?***



**It ain't what you do  
it's the way that  
you do it  
and that's what  
gets results**

# Pethau i'w cofio/ Things to remember

- Dechreuwch adolygu'n ddigon cynnar/ start revising early enough
- Mae angen deall beth chi'n ceisio cofio/ you need to understand what you are trying to remember.
- Cynnwys brec/amser i ymlacio/ include a break/ time to relax.
- Osgoi unrhywbeth sy'n mynd i dynnu eich sylw e.e. ffonau symudol, facebook/ Avoid distractions like mobile phones and Facebook
- Bwyta bwydydd iachus wrth adolygu. E.e. ffrwythau, cnau. Ac yfed digon o ddŵr/ eat healthy foods whilst revising. E.g fruit, nuts. And drink plenty of water.
- Cael 'treat' ar ol gorffen adolygu. E.e. siocled, fferins./ Have a small 'treat' after finishing your revision. E.e chocolate, sweets
- Peidiwch a threulio oriau'n gwneud i'ch nodiadau edrych yn 'neis'/ do not spend hours making your notes look 'nice'

- Dydy'r gwaith yma ddim yn rhywbeth chi'n gallu dysgu y diwrnod cyn yr arholiad. Creu amserlen?/ This work is not something you can do the day before the exam!
- Creu amserlen/ create a timetable. **Pediwch osgoi adolygu'r pynciau dydych chi ddim yn hoffi/ do not avoid revising the subjects you don't like.**

Amserlen wythnos enghreifftiol/ Week day timetable example

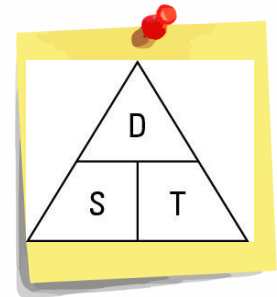
4:30 – 5:30	Cymraeg
5:30 – 6:30	Daearyddiaeth
6:30 – 7:30	Addysg Grefyddol

## Amserlen penwythnos enghreifftiol/ Weekend timetable example

9:00 – 11:00	Mathemateg
11:00 – 11:15	Brec
11:15 – 12:15	Ffrangeg
12:15 – 1:15	Brec/amser cinio
1:15 – 3:15	Gwyddoniaeth
3:15 – 3:30	Brec
3:30 – 4:30	Hanes
4:30 – 6:30	Saesneg

# Pethau i'w cofio/ Things to remember

- Mae angen gwneud mwy na darllen yn unig. E.e. siarad, ysgrifennu, tynnu lluniau./ you need to do more than reading only. E.g. speaking, writing, drawing pictures.
- Beth am osod 'post-its' o amgylch y tŷ? Byddwch yn cofio pa ffeithiau oedd ble yn y tŷ/ What about placing post-its around the house? You will remember which facts were where in the house.
- Does dim pwrpas adolygu pan rydych chi wedi blino. Mae'n well cael 2 awr ychwanegol o gwsg cyn 12 na cael 'lie-in' o 2 awr/ there is no point revising when you are tired. It is better to have an extra 2 hours sleep before 12 at night than a lie-in of two hours.
- Yn bwysicach nag unrhywbeth arall, cofiwch ein bod ni i gyd yma i'ch helpu chi!/ More importantly than anything else, remember that we are all here to help you!





# Beth? Pryd? Ble? Sut? Pam?

## What? When? Where? How? Why?

### Beth?/ What?

Beth ydw i'n dysgu ceisio dysgu?  
What am I trying to learn?

### Pryd?/ When?

Pryd mae'r amser gorau i fi  
adolygu?  
When is the best time for me to  
revise?

### Ble?/ Where?

Ble mae'r lle gorau i mi adolygu?  
Where is the best place for me to  
revise?

### Sut?/ How?

Sut ydw i'n dysgu gorau?  
How do I learn best?

### Pam?/ Why?

Pam ydw i'n adolygu?  
Why am I revising?

Pan rydw i'n dysgu mae'n well gen i...  
When I revise I prefer...

Ysgrifennu pethau i lawr  
Writing things down

Tynnu lluniau/ symbolau  
Drawing pictures/ symbols

Trafod pethau gydag eraill  
Discuss things with others

Ydy chwarae gemau yn helpu ti i ddysgu?  
Does playing games help you learn?

Wyt ti'n hoffi gweithio gyda mapiau meddwl?  
Do you like working with mind maps?

Wyt ti'n dda am gofio geiriau canaeon?  
Are you good at remembering lyrics?

Y

Techneg cofio 1

Y

Techneg cofio 2

Y

Techneg cofio 3

N

Techneg cofio 4

N

Techneg cofio 5

N

# 1: cardiau flach/ flash cards

**Techneg da os ydych chi'n gweld bod rhai  
brawddeg/geiriau/ffeithiau yn anodd cofio**

**A good technique if you find some sentences/ words/ facts hard to  
remember**

**TIP – teipio/ysgirfennu brawddegau/ paragraffau ar gardiau gwahanol  
a darllen nhw ar goedd. Rhowch y cardiau yn y drefn cywir ar y llawr  
ond tynnwch un carden allan. Ceisiwch gofio pa frawddeg/paragraff  
oedd ar y garden yna.**

**TIP – type/write sentences/paragraphs on different cards and read  
them out loud. Put the cards in the right order on the floor/table and  
take one away. Try and remember which sentence/paragraph goes  
where.**

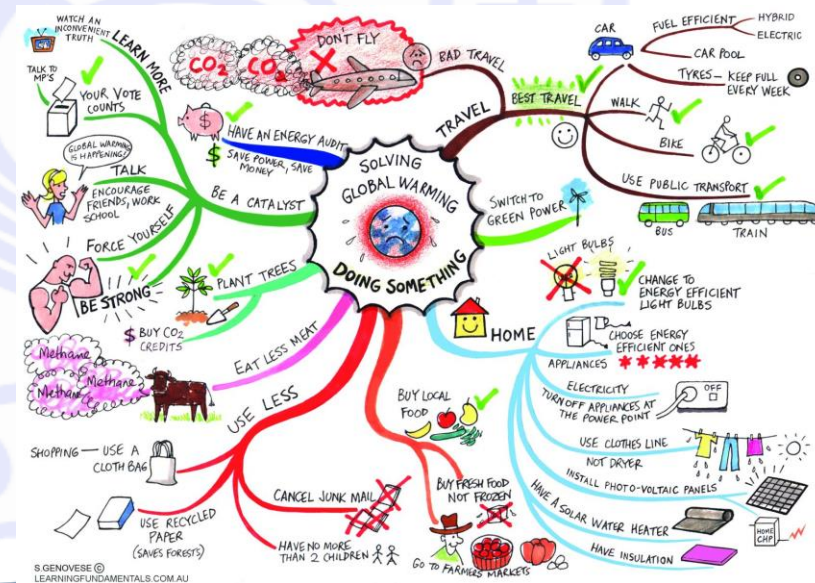


# 2 – mapiau meddwl/ mind maps

Gan ychwanegu lliw/lluniau i'r gwaith mae'n ei wneud yn llawer mwy weledol ac yn haws i gofio.

By adding colour/pictures to the work it makes it much more visual and easier to remember.

- Defnyddiwch liwiau a lluniau i wneud y map meddwl/ use colours and pictures to do the mind map.
- Ysgrifennwch geiriau/ brawddegau allweddol/ ffeithiau yn unig/ Write key words/sentences/ facts only.



# 3: Recordio/ Recording



**Syniad da ar gyfer dysgu darnau o waith. Gallwch ei defnyddio unrhywle, unrhywbryd. e.e. Ar y bws, wrth gerdded i'r ysgol, yn y bath**

**A good idea for learning things. You can use it anytime, anywhere. E.g. on the bus, walking to school, in the bath.**

**TIP – tra'n gwrando stopiwch y recordiad bob hyn a hyn i weld os ydych chi'n cofio beth sy'n dod nesaf. Neu, recordiwch y darn eto i weld os ydych chi'n cofio mwy**

**TIP: Whilst listening stop the recording every so often to see if you can remember what comes next. Or, record the same piece again to see if you remember more.**

# 4 – darlunio/ drawing

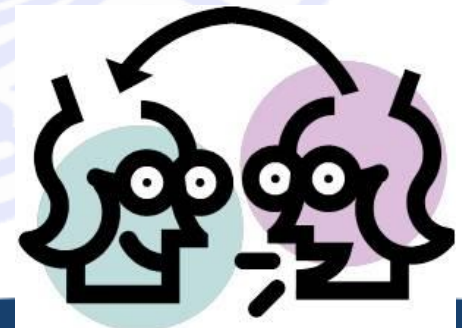
I'r bobl sy'n hoffi ysgrifennu a tynnu lluniau/ For the people who like to draw:

- Rhannwch y dudalen yn hanner/ fold the page in half.
- Ysgrifennwch y cwestiwn ar drop y dudalen/ write the question at the top of the page.
- Ar un ochr ysgrifennwch eich ateb mewn rhannau sy'n hawdd cofio/ on one side write the answer in small, easy to understand points.
- Ar yr ochr arall tynnwch luniau neu symbolau bydd yn eich helpu/ on the other side, draw pictures or symbols that will help you remember the answers.
- Ar ôl gwneud hyn, plygwch y dudalen yn ei hanner fel nad ydych chi'n gallu gweld yr ysgrifen i weld os allwch chi gofio'r darn trwy edrych ar y lluniau neu symbolau yn unig/ after doing this, fold the page in half so that you can not see the writing to see if you can remember the answers by only looking at the pictures



# 5 – gweithio gyda ffrind/ working with a friend

- Dewch o hyd i bartner yn y dosbarth, rhywun chi'n teimlo'n gyfforddus gyda / find someone in the class who you feel comfortable working with.
- Cymerwch eich tro i ymarfer gofyn ac ateb cwestiynau / take it in turns to practice asking and answering questions.
- Beth am geisio dysgu topic i'ch ffrind/ rhiant/ ci / cath?/ What about trying to teach your friend / parents / dog/ cat a topic?



**Top tips  
eich  
athrawon  
Your  
teacher's  
top tips**





Ymarfer testunau  
- defnyddio  
nodiadau ac  
ymarferion i  
greu taflen  
unigol

Defnyddio  
dadansoddiad  
ffug arholiadau  
i ail ymweld â  
meysydd sy'n  
wendid -  
defnyddio  
nodiadau

Wrth ymarfer sicrhau  
y rhoddir eglurhad  
llawn i atebion -  
dull a disgrifiad.

Sicrhau y defnyddir hen  
bapurau arholiad er mwyn  
- dod i arfer ar iaith y  
defnyddir mewn cwestiynau.  
- ymarfer amseriad ateb  
cwestiynau.

Ymarfer  
defnyddio'r  
offer cyn yr  
arholiad :  
• Onglydd  
• Cwmpawd  
• Cyfrifiannell

Defnydd o safleoedd megis  
Bitesize i adolygu  
topigau cyn gwneud  
papurau arholiad.



# Mathemateg

*Revising specific subjects - use your notes and exercises to create individual sheets.*

*Use the mock exam analysis to revisit weak topics - using notes.*

*When practicing make sure solutions are explained fully - method and description.*

*Make sure to use past papers in order to*  
*- get use to the language used in questions.*  
*- practice the timing to answer questions.*

*Practice using the equipment before the exam:*

- Protractor*
- Compass*
- Calculator.*

*Use of websites such as Bitesize to revise topics before exam papers.*



# Mathematics

# MATHEMATEG

- Ymarfer cwestiynau.

Hen bapurau ar gael ar wefan CBAC

- Creu neu prynnu cardiau adolygu

Rhai ar gael ar [Mathemateg.com](http://Mathemateg.com),

[Corbettmaths.com](http://Corbettmaths.com) neu MME.

- Edrych ar clipiau fideo o waith nad ydych yn ei ddeall a gwneud mwy o gwestiynau ar y testun. [Corbettmaths](http://Corbettmaths) yn dda i hyn.

# MATHEMATICS

- Practise Past Questions

Past papers available on the WJEC website.

- Create or buy revision cards.

They are available on [Corbettmaths.com](http://Corbettmaths.com) or MME.

- Look at video clips on topics that you have not fully understood and attempt more questions on the topic. [Corbettmaths](http://Corbettmaths.com) is good for this.

# ADOLYGU GWYDDONIAETH

- <http://www.wjec.co.uk/> i ymarfer cyn-gwestiynnau arholiad a defnyddio cynlluniau marcio/ to practice past papers and to use mark schemes
- <https://www.bangor.ac.uk/ccm/gcserevision.php.en> [adnoddau adolygu/](#) revision resources
- Mae angen adolygu gwaith ymarferol/ you need to revise practical work
- Ffiseg/ Physics – gallu defnyddio trionglau fformiwlau/ being able to use triangle formulas

# CYMRAEG - BARDDONIAETH/ POETRY

## Gofynion yr arholiad:

Cymharu un o'r cerddi gosod â cherdd nad ydych wedi ei gweld o'r blaen/ Comparing a set poem with a poem you haven't seen before



## Adolygu/ Revision:

- ❖ Darllenwch eich nodiadau ar y cerddi/ read your poetry notes carefully
- ❖ Lluniwch gardiau nodiadau i'ch hatgoffa o'u cynnwys, neges, themâu, mesur a'r nodweddion arddull./ Make revision cards that remind you of the content, message, themes, measure and style features of the poem.
- ❖ Ewch ati i ddadansoddi cerddi nad ydych wedi eu gweld o'r blaen a'u cymharu i un o'r cerddi gosod./ Why not analyse a poem you haven't seen before and compare it to one of the set poems.
- ❖ Edrychwch dros y patrymau brawddegau ar gyfer cymharu cerddi/ look over the sentence patterns used to compare poems.

# CYMRAEG - NOFEL/ NOVEL

## Gofynion yr arholiad:

Ateb cwestiynau ar y nofel rydych wedi ei hastudio/ answer questions on the novel that you have studied.



## Adolygu/ revision:

- ❖ Darllenwch eich nodiadau ar y nofel./ read your notes on the novel
- ❖ Dysgwch y dyfyniadau pwysig – digwyddiadau a chymeriadau./ learn your important quotations – events and character
- ❖ Ewch ati i greu cardiau er mwyn adolygu plot a digwyddiadau'r nofel a'r cymeriadau./ make revision cards to revise the plot and the events of the novel as well as the characters
- ❖ Edrychwch ar dudalen o'r nofel a dadansoddwch y nodweddion arddull ynddo./ look at a page of the novel and analyse the style features
- ❖ Darllenwch y nofel eto! / read the novel again!

# CYMRAEG - IAITH/ LANGUAGE

## Gofynion yr arholiad Uned 2 ac Uned 3:

**Adran A: Darllen cyfres o ddarnau darllen ac ateb cwestiynau arnynt/ read a set of comprehension tasks**

**Adran B: Darn / darnau ysgrifennu estynedig/ extended writing**



## Adolygu/ revision:

- ❖ Ymarfer darllen yn Gymraeg./ Practice reading in Welsh
  - Crynhoi cynnwys y darn i bwyntiau bwled/ summarise the content in bullet points
  - Ystyried pwrpas nodweddion arddull yn y darn/ consider the purpose of the style features in the text
  - Ystyried pwrpas yr awdur/ consider the aim of the author
- ❖ Adolygu gramadeg/ grammar revision – taclo iaith yng nghefn eich llyfrau iaith/ ‘taclo iaith’ in the back of your language books



# ENGLISH LANGUAGE

## Unit 1 - Oracy (20%) Coursework

- Task 1 - Individual presentation (10%) and Task 2 - Group discussion (10%)
- Pupils must independently research their theme and topic and create prompt cards (no more than 5 bullet points on each card)

## Unit 2 - Description, narrative and instructions (40%) Exam

## Unit 3 - Argue, persuade and Information (40%) Exam

- Pupils must understand how to approach and structure their answers for the reading questions: How, Compare, Synthesise, Summarise and Explain.
- For the essay writing tasks, pupils must understand the purpose, target audience and how to structure the work. Spelling, grammar and punctuation will be assessed.

**Use:**

**BBC BITESIZE for revision**

**WJEC WEBSITE for past papers and mark schemes**

# English Literature

UNIT 1 - Of Mice and Men and poetry comparison exam (35%)

UNIT 2 - An inspector calls and Heroes exam (40%)

UNIT 3 - Romeo and Juliet and poetry comparison coursework (25%)

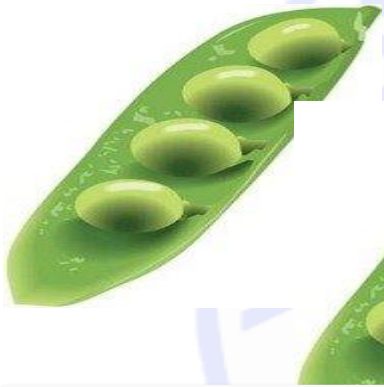
Purchase books: Of Mice and Men, An inspector calls, Heroes and Romeo and Juliet  
Use:

- BBC BITESIZE for revision
- WJEC WEBSITE for past papers and mark schemes
- YOUTUBE: Various lessons available
- Watch films: Of Mice and Men, An inspector calls and Romeo and Juliet (Pupils must remember that film versions are only similar to the novels/play. When responding to questions they must refer to the novel/play not the film version).

# Traethawd Essay

‘Gall crefydd ddim creu  
heddwch’

‘Religion cannot create peace’



**P**oint – gwneud pwynt perthnasol

**E**xplain – egluro y pwynt yn bellach

**A**ffect – sut mae hyn yn effeithio  
crediniwr

**S**ource – pwy / beth sydd yn dysgu  
hyn?

**O**pinion - eich barn chi

**C**onclusion –dod i gasgliad

**C**onclusion –dod i gasgliad

# TGAU Daearyddiaeth CBAC

## Arholiad Uned 1 (40%):

Thema 1 – Tirweddau a Prosesau ffisegol

Thema 2 – Cysylltiadau gwledig - trefol

Thema 3 – Tirweddau a pheryglon tectonig

## Arholiad Uned 2 (40%):

Thema 5 – Tywydd, Hinsawdd ac Ecosystemau

Thema 6 – Materion Datblygu ac Adnoddau

Thema 7 – Materion datblygu Cymdeithasol

## Uned 3 (20%): Gwaith Maes – Aseiad di-arholiad

Adnoddau Adolygu o'r ysgol:

Llyfr dosbarth; ffeil gwaith; papurau arholiad.

Dyle fod ymdrech yn cael ei wneud yn wythnosol i ddarllen dros gwaith y gwersi.

Cyn profion dosbarth mae disgwyl fod disgyblion yn paratoi nodiadau adolygu, fydd yn gymorth iddynt erbyn y prif arholiad.

## Gwefannau:

<https://resources.wjec.co.uk/>

<https://www.bbc.co.uk/bitesiz>

## 'Fy Nodiadau adolygu'

CBAC TGAU  
Daearyddiaeth - £9.99  
Amazon



GCSE GEOGRAPHY

GCSE GEOGRAPHY

# GCSE Geography WJEC

## Unit 1 Exam (40%):

Theme 1 – Landscapes and physical processes

Theme 2 – Rural-Urban links

Theme 3 – Tectonic Landscapes and Hazards

## Unit 2 Exam (40%):

Theme 5 – Weather, Climate and Ecosystems

Theme 6 – Development and Resource Issues

Theme 7 – Social Development Issues

## Unit 3 (20%): Fieldwork – Non-Examination assessment

### Revision Resources from school:

Workbook; work folder; past exam papers.

Effort should be made weekly to read over work done in lessons

Before class tests, pupils are expected to prepare revision notes which will benefit them when revising for the main exam.

### Websites:

<https://resources.wjec.co.uk/>

<https://www.bbc.co.uk/bitesize>

### ‘My Revision Notes’

GCSE WJEC  
Geography - £9.99  
Amazon



**Just a few jobs that Geographers do...**

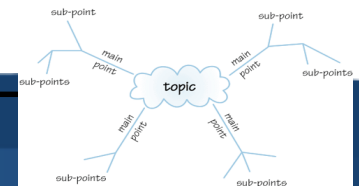
- Discover new places!  
Travel Agent  
Tourism Officer  
Eco-Tourism Advisor  
Tour Guide  
Media Researcher
- Enjoy being in the landscape?  
Hydrologist  
Coastal Manager  
Geologist  
Civil Engineer  
Soil Conservationist
- Care about the planet?  
Estate Manager  
Forestry Ranger  
Environmental Consultant  
Pollution Analyst  
Conservation Officer
- Interested in Weather?  
Weather Presenter  
Disaster Manager  
Flood Prevention Officer  
Risk Assessor  
Water Supply Coordinator

GCSE GEOGRAPHY

# Hanes / History

## Technegau Adolygu Hanes;

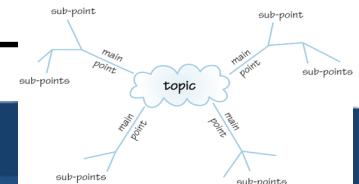
- ✓ Creu cardiau adolygu neu fapiau meddwl.
- ✓ Llunio llinell amser o brif ddigwyddiadau unedau.
- ✓ Dysgu ystyr geiriau allweddol pob uned.
- ✓ Defnyddio'r rhestr wirio a roddir gyda pob arholiad er mwyn rhoi trefn ar eich adolygu.
- ✓ Sicrhau dealltwriaeth gadarn o ofynion pob arholiad e.e. cwestiynau gwybodaeth, gwerthuso ffynonellau, barnu llwyddiant – Taflen 'Cracio'r Arholiad'.
- ✓ Ymarfer cyn gwestiynau arholiad.
- ✓ Peidiwch a cheisio dysgu popeth yr un pryd – Mae angen torri gwybodaeth yn gategorïau / cyfnodau a'u dysgu un ar y tro.



# Hanes / History

**Technegau Adolygu Hanes;**

- ✓ **Make revision cards or mind maps**
- ✓ **Create a timeline of the main events in the units**
- ✓ **Learn key vocabulary from each unit**
- ✓ **Use the tick list given with every exam to organise your revision**
- ✓ **Ensure a clear understanding of the requirements of each exam. E.g questions on information, evaluation of sources, judging effectivity – use the page ‘Cracking the exam’.**
- ✓ **Practice exam questions**
- ✓ **Do not try and learn everything at the same time – you need to break the information down to categories/ learning periods one at a time.**



# Ffrangeeg

Dysgu geirfa pob  
thema/ learn the  
vocabulary from  
each topic

Defnyddio'r apps/  
use the apps  
'Duo Lingo' a  
'Quizlet'

**GWNEWCH EICH  
GORAU/ DO  
YOUR BEST**

Dysgu berfau presennol,  
dyfodol a gorffennol ar lafar ac  
yn ysgrifenedig/ learn past,  
present and future verbs for  
speaking and writing

Defnyddio digon o amrywiaeth o eirfa ar  
lafar ac yn ysgrifenedig gan gynnwys  
mynegi barn, ansoddeiriau, cysyllteiriau,  
ymadroddion amser ayyb/ use enough  
variety of vocabulary both in speaking and  
writing including opinions, adjectives,  
connectives and time phrases etc.



# Cel

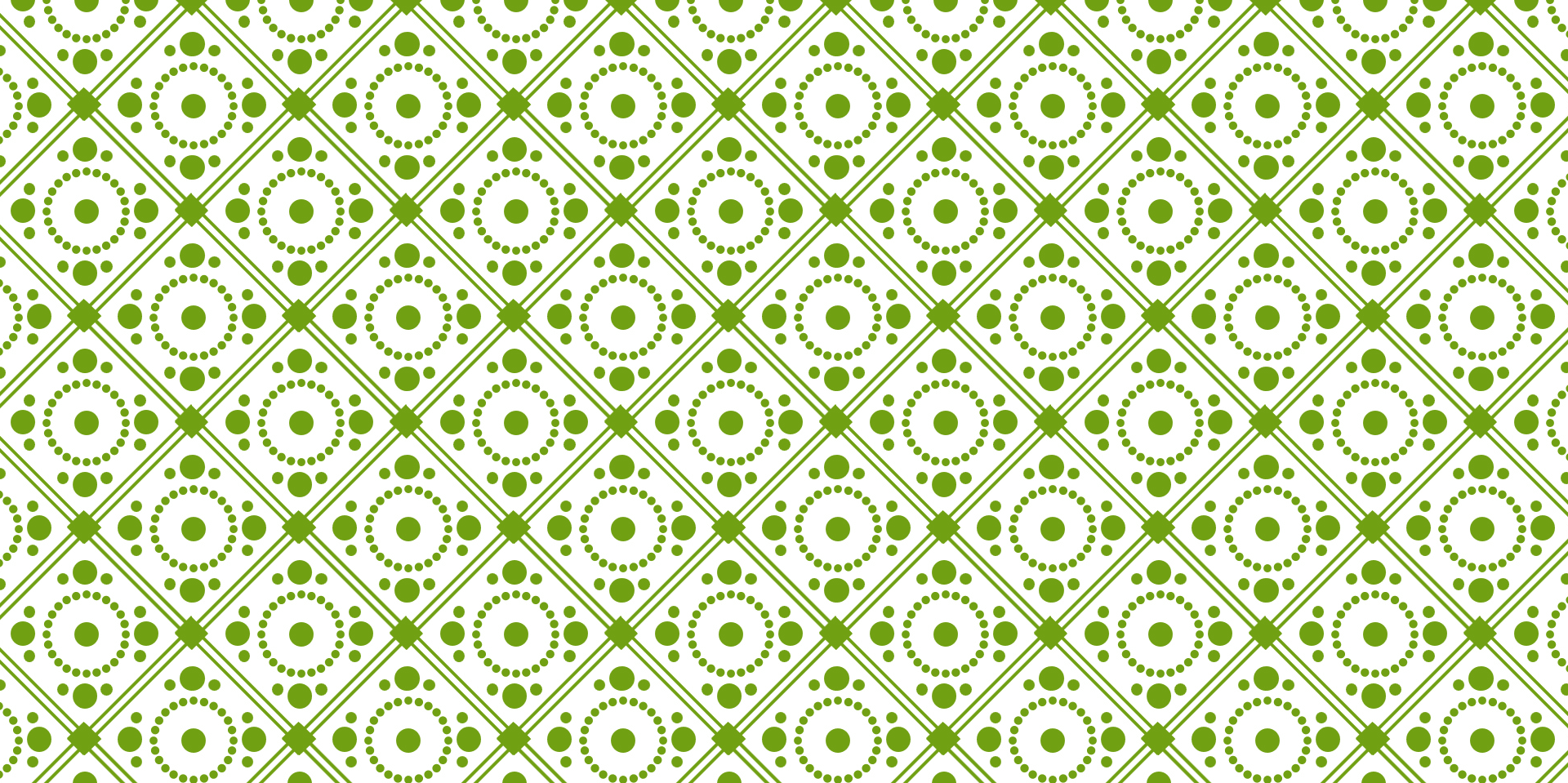
- **Gwaith portffolio – Hunaniaeth & Ffurfiâu Naturiol – werth 60% (wedi cwblhau erbyn diwedd y tymor yma)**
  - ***Portfolio work – Identity & Natural forms – worth 60% (completed by the end of this term)***
- 
- **Arholiad allanol – o fis Ionawr i ddechrau mis Ebrill – gwerth 40% (ffolder o waith ac arholiad 10 awr)**
  - ***External Exam – from January to the beginning of April – worth 40% (folder of work and a 10 hour exam)***
    - **Cadw at yr amserlen pob wythnos (yn y dosbarth ac adre)**
    - ***Keep to the timetable each week (in class and at home)***
    - **Ymchwilio artistiaid sydd yn eich ysbrydoli chi**
    - ***Research artists that inspire you***
    - **Ysgrifennu nodiadau pwrpasol gan ddefnyddio termau Celf**
    - ***Write meaningful notes using Art terminology***
    - **Arlunio, arlunio, arlunio!**
    - ***Draw, draw, draw!***

# Cerdd/ Music

Gwrando ar amrywiaeth  
o gerddoriaeth/ Listen to  
a variety of music  
Johann Sebastian Bach  
Wolfgang Amadeus  
Mozart  
Ludwig Van Beethoven  
Frederic Chopin  
Bessie Smith  
Duke Ellington  
Elvis Presley  
Sioeau Cerdd

Dysgu geirfa pwysig/ learn  
important vocabulary  
Cyflymder, Gwead, Deinameg,  
Offerynnau, Math o ddarn,  
Strwythyr

Adagio / Andante / Allegro  
Monffonig / Homoffonig /  
Polyffonig  
Ensemblau Lleisiol  
Pedwarawd Llinynnol  
Basso Continuo  
Sonatau  
Cerdd Dant



**ADOLYGU BWYD A MAETH A**  
**DYLUNIO CYNRYCH**



# RHEOLAU ADOLYGU REVISION RULES.

Dim ond cynnwys y prif bwyntiau yn eich nodiadau  
/ Only include the main points in your notes.

Sicrhau fod y nodiadau'n daclus a diddorol /  
Ensure your notes are neat and interesting.

Cynnwys lluniau / Include photos.

**FFAITH** – Rydych mwy tebygol o gofio rhywbeth os ydych yn mynd drwy mwy na un proses i ddysgu'r gwaith

**FACT** – You're more likely to remember something if you go through more than one process when learning the work.

**Er enghraifft / For example**

1. Darllen y wybodaeth mwy na unwaith / Reading the information more than once.
2. Adnabod prif bwyntiau a'u uwcholeuo / Identify and highlight the main points.
3. Egluro'r prif bwyntiau yng ngeiriau eich hunain/ Explain the main points in your own words.
4. Profi eich hunain gan esbonio'r wybodaeth ar lafar i rywun arall/ Test yourself by explaining the information to somebody else.
5. Crynhoi'r wybodaeth ar 'post its' a'i rhoi fyny / Summerise the information on post its and put them up.
6. Heriwch eich hunain gyda cwestiyanu estynedig a hen bapurau /Challenge yourself with extended writing questions and old exam questions.



# Canolbwyntio / Concentration

Gwnewch yn siwr yn ystod eich amser adolygu bod ganddoch chi pob chwarae teg i canolbwyntio'n hollol ar y gwaith.

Make sure that during your revision time that you give your full attention to the work.

**Be sy'n cael eich sylw fwyaf isod? / What gets more attention below?**

Complex carbohydrates take longer to digest and are a more stable (better) source of energy than simple carbohydrates.

Complex carbohydrates are present in foods such as bread and pasta. Simple carbohydrates are in foods such as table sugar and syrups.

Complex carbohydrates contain longer chains of sugar molecules than simple carbohydrates. The body converts these sugar molecules into glucose, which it uses for energy.



# **Gwnewch amserlen/Make a timetable**

Mae 6 rhan i'r gwaith theory. Rhannwch y gwaith adolygu i fyny fel bob pob rhan yn cael sylw.

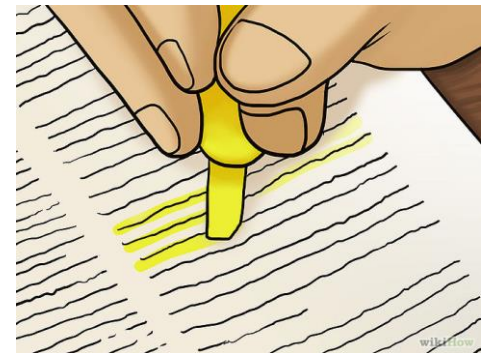
The theory work has 6 parts. Divide your revision time so that all parts have the same attention.



# Ateb cwestiynau/ Answering questions

Darllenwch y cwestiwn yn ofalus. Tanlinellwch y geiriau/termau pwysig. Be mae'n ofyn i chi wneud?

Read the question carefully. Underline keywords or terms. What is the question asking you to do?



<b>GAIR</b>	<b>BETH MAE'N FEDDWL</b>	<b>WORD</b>	<b>WHAT IT MEANS</b>
<b>DISGRIFIO</b>	Rhoi 'llun' mewn geiriau - paragraffau / manylder drwy ddefnyddio ansoddeiriau ac iaith disgrifio.	<b>DESCRIBE</b>	<i>Put the 'picture' into words - paragraphs / detail by using adjectives and language that describes.</i>
<b>TRAFODWCH</b>	Paragraffau manwl. Gweld dwy safbwynt / ddadl / nodi pwyntiau gwahanol a'u trafod	<b>DISCUSS</b>	<i>Detailed paragraphs. See two views / arguments / discuss different points and discuss.</i>
<b>EGLURWCH</b>	Paragraffau - gwneud rhywbeth yn hawdd i'w ddeall ac yn glir i bawb fel bod pob ffêl yn ei ddeall!!	<b>EXPLAIN</b>	<i>Paragraphs - make something easy to understand so that everyone can understand.</i>
<b>RHESTRWCH</b>	Gwneud rhestr o bethau - pwyntiau bwled / rhifau	<b>LIST</b>	<i>Make a list of points - bullet points / number</i>
<b>NODWCH</b>	Dweud beth yw y prif bwyntiau neu'r ffeithiau yn syml a chlir.	<b>NOTE</b>	<i>Say what the main points or facts are simply and clear.</i>
<b>AWGRYMWCH</b>	Dweud be dach chi'n feddwl ydi'r ateb gan gofio be dach chi'n ddysgu yn y gwersi	<b>SUGGEST</b>	<i>Say what you think what the answer is remembering what you've learnt in the lesson.</i>

# Ateb cwestiwn estynedig / Answering an extended writing question

Gweithiwch allan be sydd rhaid i chi wybod/  
Work out what you'll need to know.

Beth yw rhain?  
Enghraifft

Mae **storio cywir**, **technegau paratoi** a **dulliau coginio** yn bwysig er mwyn cynnal **gwerth maeth ffrwythau a llysiau**. Trafodwch y datganiad yma gan rhoi enghreifftiau i gefnogi eich atebion. (8)

Beth yw faethynnau?  
Enghraifft

Pa rhai? Enghraifftiau, sut meant yn colli gwerth maeth?

# Cwestiynau ysgrifennu estynedig / Extended writing question

**GWNEWCH GYNLLUN! / MAKE A PLAN!**

Yna cofiwch / Then remember

**?** How do I achieve the highest marks in the \* style questions?

PEE – Point, Evidence, Example

Discuss how consumers can rethink a diet which is high in fat

- Methods of cooking
  - Grill foods as the fat drains away
  - Use equipment that requires little or no fat (Airfry)
  - Use stir frying as a quick method of cooking that doesn't use a lot of fat
- Meal planning
  - Look for the reduced fat options when buying ingredients/food products
  - Reduce meat intake (particularly red)
  - bulk out with pulse vegetables/grains
  - Swap higher fat foods to low fat options e.g. skimmed milk, reduced fat cheese/spreads, fry-light instead of oil
- Use the 8 tips for healthy eating
  - Base a diet on wholemeal, starchy foods
  - Cut down on saturated fat and sugar
  - Eat lots of fruit and vegetables each day (5 portions)

Dangoswch eich bod yn gwybod a deall y gwaith gan gynnwys enghreifftiau manwl, ond **RHAID** bod nhw yn berthnasol!

Show that you know and understand the work by including detailed examples, but they **MUST** be relevant!

Worrying is like sitting in a rocking chair. It gives you something to do but it doesn't get you anywhere. ~English proverb

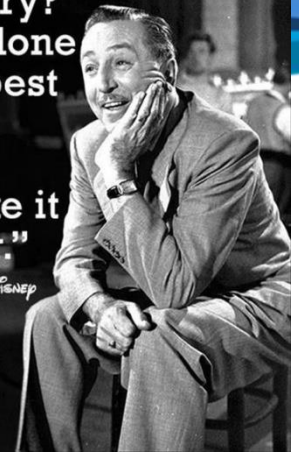
[picsmeme.com](http://picsmeme.com)

**SUCCESSFUL  
PEOPLE NEVER WORRY  
ABOUT WHAT OTHERS  
ARE DOING.**

KUSHANDWIZDOM

**"Why worry?  
If you've done  
the very best  
you can,  
worrying  
won't make it  
any better."**

-Walt Disney



**Treuliwch eich amser yn dysgu nid  
yn poeni!!!!!!  
Spend your time learning not  
worrying!!!!!!**

**"IF YOU WANT TO TEST  
YOUR MEMORY, TRY  
TO RECALL WHAT YOU  
WERE WORRYING  
ABOUT ONE YEAR AGO  
TODAY." -E. JOSEPH  
COSSMAN**

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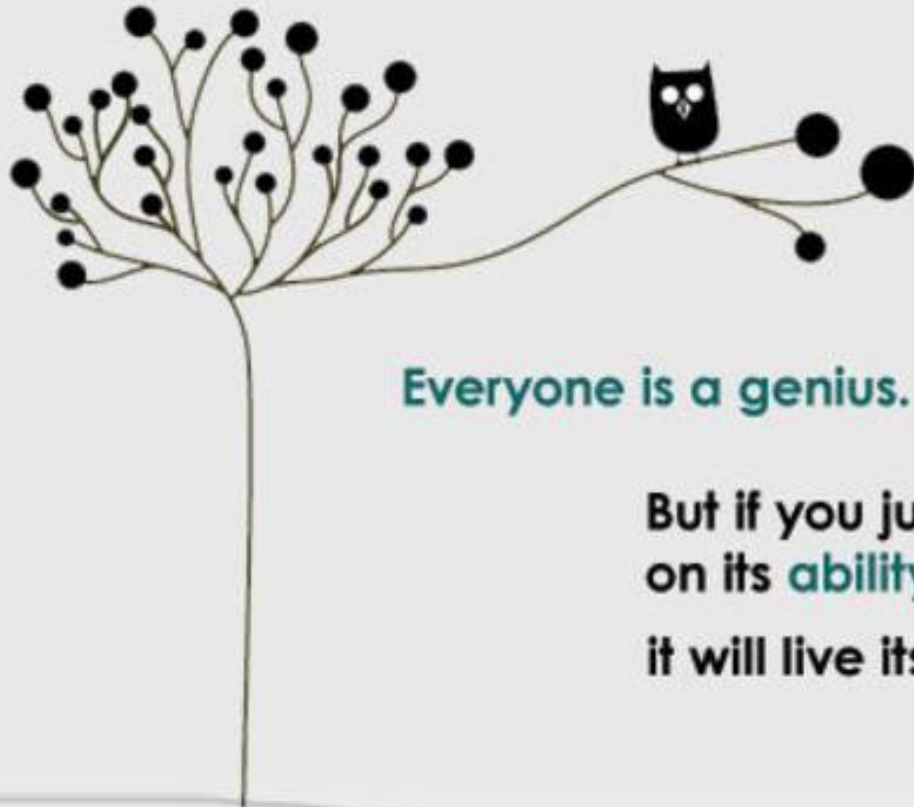
The secret of getting ahead is  
getting started

-Mark Twain

**ALL GREAT  
ACHIEVEMENTS  
REQUIRE TIME.**

-MAYA ANGELOU

believe-to-achieve.com



Everyone is a genius.

But if you judge a fish  
on its ability to climb a tree,  
it will live its whole life believing it is stupid.

~ Albert Einstein



- CYD -